

SCHOOL DISTRICT OF WEST DE PERE
REGULAR BOARD MEETING
West De Pere Intermediate School-901 S. Ninth Street
December 13, 2023
5:30 p.m.

- I. Call meeting to order
- II. Pledge of Allegiance
- III. Consider approval of the agenda
- IV. Recognition of District Students and Staff
- V. Open meeting to floor for fifteen minutes to enable district residents to bring items of general concern to the attention of the Board
- VI. Consider approval of the minutes of the November 17, 2023 regular meeting
- VII. Consider approval of the Treasurer's Report
- VIII. Consider previously paid bills as presented for payment approval
- IX. Old Business
 - A. Consider adoption of the following as previously presented:
 - 2400 Emergency Decisions
 - 2420 Line of Responsibility (reviewed-no changes)
 - 2440 Administrative Leeway in Absence of Board Policy (reviewed-no changes)
 - 4230 Secretary- Elementary School
 - 6153 Students and Community Service
- X. New Business
 - A. Finance Committee Report
 - B. Curriculum and Policy Committee Report and First Readings
 - 1700 School District Records Retention
 - 8100 Board of Education (reviewed-no changes)
 - 8130 Board Committees (reviewed-no changes)
 - 8211 Resignations (reviewed-no changes)
 - C. AI Presentation
 - D. State Accountability Reports
 - E. Pupil Nondiscrimination Self-Evaluation Report
 - F. Consider Annual School Safety Reports per Section 118.074 (4)(cp) Wisconsin Statutes
 - G. Superintendent Search
 - H. Consider Staffing Items
- XI. Reports and Communication

- XII. Consider adjourning into closed session as provided under Section 19.85 (1)(c) Wisconsin Statutes for the purpose of personnel issues. Further take notice that pursuant to Section 19.85(2) the Board may reconvene in regular session to consider matters discussed in closed session and other matters on the agenda.
- XIII. Reconvene into open session
- XIV. Consider matters discussed in closed session
- XV. Adjourn meeting

NOTICE

The School District of West De Pere Board meeting will be available in person and via Zoom.

If you have any need for special accommodations related to accessing the meeting, please contact Stacy Schaetz at 920-337-1393 x8025.

Join Zoom Meeting: <https://zoom.us/j/93614775683?pwd=ckFVRGgyWHVPSW1DbmRENXVBNzVYdz09>

By Phone: 312-626-6799

Meeting Id: 93614775683

Passcode: 026589

**SCHOOL DISTRICT OF WEST DE PERE
REGULAR BOARD MEETING
HEMLOCK CREEK ELEMENTARY SCHOOL
November 15, 2023
5:30 PM**

Board members present: Fuss, Borley, Van Den Heuvel, Dorn, Van Deurzen
Board members excused: None

The meeting was called to order at 5:30 PM by Board President Fuss followed by the Pledge of Allegiance. President Fuss stated that the area news media had been notified of the meeting as required by open meeting law and state statutes.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel to accept the agenda. Voting Yes: 5 Voting No: 0 Motion carried.

The Board recognized the following groups and individuals;
Lisa Boyd who was selected by the Wisconsin School Counselor Association as the 2024 Wisconsin School Counselor of the Year.

High School Boys Soccer Team who are Regional Champs and brought home the Division 2 silver ball at the State Soccer Tournament.

- Head Coach Brian Kamler
 - o Ben Woller
 - o Joshua Oliveira
 - o Grayson Birder
 - o Kasey Kamler
 - o Carter Borley
 - o Kaveh Garania
- o Collin Rottier
- o Jack Wilichowski
- o Holt Wojciechowski
- o Cooper Nimmer
- o Jon Romatowski
- o Tyler Kowalczyk
- o Richer Perez

Jeanine Zeamer & Abby Klicka-Bellin Trainers were recognized for their continuing hard work in assisting all of our athletes throughout the year.

HS Cross Country Qualified and competed at State.

- Head Coach Stacey Bloomer
- Asst. Coach Melissa Carlson
 - Kate Schmoll
 - Carson Samson
 - Addison Cornwall

Hemlock Creek Students Principal Held introduced 8 students from the PTO read-a-thon that read the most minutes or raised the most money in their grade. Officer Sarah Manning and Arlo (therapy dog) also were there to greet everyone.

The Board thanked everyone for making West De Pere proud.

The meeting was opened to the floor to enable district residents to bring items of general concern to the attention of the Board. No concerns were presented.

It was moved by Barbara Van Deurzen and seconded by Scott Borley that the October 18, 2023 annual and regular meeting minutes be approved as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel that the Treasurer's Report be approved. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Barbara Van Deurzen and seconded by Scott Borley that previously paid bills to Vos Electric, VDH Electric, and Best Built be approved. Motion carried. Voting Yes: 4 Voting No: 0 Ryan Van Den Heuvel abstained. Motion carried.

It was moved by Jason Dorn and seconded by Scott Borley that previously paid bills be approved excluding bills from Vos Electric, VDH Electric, and Best Built. Voting Yes: 5 Voting No: 0 Motion carried.

Old Business

It was moved by Ryan Van Den Heuvel and seconded by Scott Borley to adopt the following policies as previously presented:

- 1111 School Sponsored Media (reviewed-no changes)
- 2030 Administrative Residency (delete policy)
- 3100 Business (reviewed-no changes)
- 4219 Maintenance Staff
- 4219.1 Facilities Maintenance Staff

Voting Yes: 5 Voting No: 0 Motion carried.

New Business

Committee Chair, Scott Borley gave a verbal update regarding the Finance Committee Meeting.

Committee Chair, Barbara Van Deurzen reviewed the November 9, 2023 Curriculum and Policy Committee report.

Amy LaPierre, Director of Curriculum, presented to the Board an update on the status of Act 20 and how it will affect the district. The Board thanked her for the information and requested further updates as they become available.

Amy Schuh, Director of Student Services, delivered to the Board the annual special education report. Discussion ensued. The Board thanked her for the information.

It was moved by Ryan Van Den Heuvel and seconded by Barbara Van Deurzen to approve the 2024 summer school dates as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel to approve the 2023-2024 Community/School Resource Officer Agreement with Lawrence Police Department as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel to move staffing items into closed session. Voting Yes: 5 Voting No: 0 Motion carried.

The Board was presented with various reports and communications: such as updates, various thank you's, invitations, and calendar items. Discussion Followed.

It was moved by Barbara Van Deurzen and seconded by Scott Borley at 6:43 PM that the Board adjourn into closed session as previously stated. Voting Yes: 5 Voting No: 0 Motion carried.

The Board reconvened at 7:58 PM.

It was moved by Barbara Van Deurzen and seconded by Ryan Van Den Heuvel to approve the staffing items as presented. Voting Yes: 4 Voting No: 0 Motion carried. Scott Borley abstained.

It was moved by Ryan Van Den Heuvel and seconded by Scott Borley to approve the retirement of Dennis Krueger, Superintendent, in July of 2024 as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Ryan Van Den Heuvel and seconded by Scott Borley at 7:59 PM that the meeting be adjourned. Voting Yes: 5 Voting No: 0 Motion carried.

Barbara Van Deurzen
Clerk

SCHOOL DISTRICT OF WEST DE PERE
EMERGENCY DECISIONS

2400

Recognizing that circumstances arise in which decisions must be made in the absence of the Superintendent, the Superintendent will assign an administrator or the following chain-of-command will be designated:

School Business Manager

~~High School Principal~~

~~Middle School Principal~~

~~Elementary Principal~~

~~Director of Curriculum~~

~~Associate Principal~~

~~Director of Student Services~~

Director of Curriculum

Director of Student Services

High School Principal

Middle School Principal

Intermediate School Principal

Elementary School Principal

Associate Principal

The designated staff person shall serve as spokesperson for the district and communicate with the other administrators, school attorney, and School Board President as appropriate. The designee shall also convene and chair any administrative meeting required to address such situations and follow the concepts and parameters as established in Crisis Policy #6114 as well as review district policies and administrative rules for appropriateness.

CROSS REFERENCE:

Policy 6112.1 - Emergency School Closings

Policy 6114 - Crisis ~~Post-vention~~ Policy

Policy 9210 - Board President

Policy 9220 - Board Officers

ADOPTED: 3/21/91

REVISED: 7/15/93, 11/19/98, 12/17/98

SCHOOL DISTRICT OF WEST DE PERE
LINE OF RESPONSIBILITY

2420

Each employee in the district is responsible to the Board through the superintendent.

All personnel shall refer matters requiring administrative action to the administrator immediately in charge of the area in which the problem arises.

Administrators shall refer such matters directly to the Superintendent when necessary.

An employee's immediate supervisor is stated in the "Reports to" section of their job description.

CROSS REFERENCE:

Policy 1118 - Public Complaints

Policy 2400 - Emergency Decisions

APPROVED: 11/20/72

REVISED: 7/20/83, 2/16/89, 12/17/98, 8/18/0, 9/15/03

SCHOOL DISTRICT OF WEST DE PERE
ADMINISTRATIVE LEEWAY IN ABSENCE OF BOARD POLICY

2440

In cases where emergency action must be taken within the school system and where the Board has provided no guidelines for administrative action, the Superintendent shall have power to act. The Superintendent's decision could be reviewed by the Board at its regular meeting. It shall be the duty of the Superintendent to inform the Board promptly of such action and of the need for related policy.

ADOPTED: 11/20/72

REVISED: 11/19/98, 12/17/98

SCHOOL DISTRICT OF WEST DE PERE
SECRETARY-ELEMENTARY SCHOOL

4230

QUALIFICATIONS:

1. High School diploma or equivalent including courses in business and English.
2. Proficiency in keyboarding and computer experience (word processing, spreadsheets, databases, presentation applications), and other general secretarial skills.
3. Demonstrate knowledge of basic office procedures and the operation of common office equipment and machines.
4. High degree of organization, self initiative and accuracy in work performed.
5. Possess and demonstrate office management abilities.
6. Ability to serve as a receptionist.
7. Possess and demonstrate strong interpersonal communication skills and project a positive and courteous attitude and image to the staff, students, and community.
8. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Principal

JOB GOAL: To provide for the school the services necessary to help the school function smoothly for the administration, teachers, support staff, students, and parents as so to facilitate the attainment of district and building goals.

PERFORMANCE RESPONSIBILITIES:

1. Project a positive and courteous attitude and image to the staff, students, and community.
2. Possess and demonstrate strong interpersonal communication skills.
3. Prepare and maintain confidential documentation and materials pertaining to building level employees as directed by building administration.
4. Take action authorized in the absence of the Principal and use initiative judgment to see that matters requiring attention are referred to delegated authority or handled in a manner as to minimize the effect of employer's absence.
5. Answer phone and relay messages to students and staff.
6. Change phone system voicemail messages as needed to stay current.
7. ~~Monitor use of the communication panel and m~~Make announcements when necessary.
8. ~~Prepare a monthly absenteeism report which is given to the Principal and District Office.~~
9. ~~8.~~ Record attendance on the computer on a daily basis.
10. ~~9.~~ Assist with contacting parents/guardians of ill/absent students.
11. ~~10.~~ Assist in coordinating with parents/guardians in regard to student attendance.
12. ~~11.~~ Administer needed first aid in case of an accident or illness. Notify the principal and/or parents when the problem is serious. Complete and file accident reports appropriately.

SCHOOL DISTRICT OF WEST DE PERE 4230 cont'd
SECRETARY-ELEMENTARY SCHOOL

- ~~13.~~ 12. Assume responsibility for all student medications that must be taken during the school day as per Board policy. Maintain mandatory parental and physician consent forms. Communicate with parent/guardian when questions arise or refill medication required as needed.
- ~~14.~~ 13. Keep record of students that have paid or not paid their school fee and send out a letter at the end of each trimester to parents that have not paid their school fee. A list is then given to the Principal and District Office.
- ~~15.~~ 14. Receive and assist visitors in the school.
- ~~16.~~ 15. Serve as a registration agent for new students, maintain up-to-date class lists and be responsible for all transfers of incoming and outgoing students cumulative records. Inform bus company of new and transferred students throughout the school year. Send master list (Demographic information) of all students at beginning of new school year to bus company for scheduling.
- ~~17.~~ 16. Maintain close record with all new and transfer students during the school (for records and third Friday count).
- ~~18.~~ 17. Coordinate office supplies and equipment.
- a. Select and/or make recommendations.
 - b. Obtain prices and issue requisitions for all office supplies each school year.
(Regular supplies plus requests from each grade level)
 - c. Maintain and update office inventory.
- ~~19.~~ Distribute student activity expenditure sheets to staff.
- ~~20.~~ 18. Assist PTO (distribute mailings, handle money until pickup, mailings, announcements, etc.)
- ~~21.~~ 19. Coordinate all mail functions for the building. (maintain balance in postage meter, deliver mail to post office on Fridays and prepare bulk mailings).
- ~~22.~~ 20. Maintain office equipment and notify Principal when equipment needs repair.
- ~~23.~~ 21. Distribute and record school keys to staff, coaches, activity groups during the school year.
- ~~24.~~ 22. Assist with preparation of monthly communications for staff and parents.
- ~~25.~~ 23. Assist with preparation of a newsletter for the beginning of the new school year that is mailed out to all elementary parents.
- ~~26.~~ 24. Prepare updated Staff Handbook, Parent/Student Handbook and Support Handbook at the beginning of each new school year.
- ~~27.~~ 25. Complete end of year reports for yearly record keeping for school and auditing purposes.
- ~~28.~~ 26. Prepare DPI Performance Report at the end of year.
- ~~29.~~ 27. Prepare State report at end of year for District Office.
- ~~30.~~ 28. Contact and obtain substitutes for teaching staff and support staff in conjunction with the sub caller software and administrative assistant.
- ~~31.~~ 29. Prepare reports/correspondence for staff as assigned by Principal.

SCHOOL DISTRICT OF WEST DE PERE 4230 cont'd
SECRETARY-ELEMENTARY SCHOOL

- ~~32.~~ 30. Assist during scheduled parent/teacher conferences and open house.
- ~~33.~~ 31. Maintain petty cash fund and forward end of year records to the District Office.
- ~~34.~~ 32. Coordinate fire drills on a monthly basis and files report.
- ~~35.~~ 33. Assist with web page updates.
- ~~36.~~ 34. Assist with 4K program as needed.
- ~~37.~~ 35. Support building goals and behavioral expectations.
- ~~38.~~ 36. Maintain professional competence through staff development provided by the District and in compliance with Wisconsin law.
- ~~39.~~ 37. Perform other duties as assigned or judgment or necessity dictates.

TERMS OF EMPLOYMENT: Employment may be either 11 or 12 months. Salary established as per schedule.

EVALUATION: Performance to be evaluated a minimum of once every three years by the Principal.

CROSS REFERENCE: Support Staff Personnel Handbook

ADOPTED: 2/15/01

REVISED: 7/15/02, 1/16/13,8/23/16

SCHOOL DISTRICT OF WEST DE PERE
STUDENTS AND COMMUNITY SERVICE

6153

The Board encourages and sanctions student trips or other out-of-school activities, including participation in interscholastic events and community civic projects, which are of value in helping achieve each participating student's educational objectives. All such activities shall serve to broaden and enrich classroom activities and provide background experiences which many children may not have had.

The school staff, under the direction of the administration, shall take all reasonable and prudent steps to safeguard the physical and educational welfare of participating students. Students shall be given guidance in setting up educationally sound variations in school programs to enable participation and shall be **consoled counseled** as to the obligations in fulfilling them. Each student for whom such a variation is approved shall be assured that successful performance in it and the balance of one's school program will satisfy school requirements for promotion and/or graduation. The administration may place restrictions upon a student's participation when in the staff's judgment, the student's welfare requires such restrictions.

CROSS REFERENCE: 1322 Contests for Students
1324 Student Fund Raising Activities
3541.2 Alternative Transportation
3546 Field Trip Transportation

ADOPTED: 11/20/72

REVISED: 7/19/95, 9/1/95

SCHOOL DISTRICT OF WEST DE PERE
CURRICULUM and POLICY MEETING
West De Pere District Office-400 Reid St, Suite W
December 7, 2023
7:30 a.m.

I. Call meeting to order- 7:30 a.m.

II. Curriculum items

- Business Education Course name change

Amy LaPierre, Director of Curriculum, reviewed the curriculum item

III. Review the following for Board adoption:

- 2400 Emergency Decisions
- 2420 Line of Responsibility (reviewed-no changes)
- 2440 Administrative Leeway in Absence of Board Policy (reviewed-no changes)
- 4230 Secretary-Elementary School
- 6153 Students and Community Service

Reviewed for Adoption on 12/13/2023

IV. Review the following:

First Reads:

- 1700 School District Records Retention
- 8100 Board of Education (reviewed- no changes)
- 8130 Board Committees (reviewed- no changes)
- 8211 Resignations (reviewed- no changes)

Committee discussed recommended revisions Present for First Reading on 12/13/2023

V. Next meeting date: January 11, 2024

VI. Adjourn meeting -7:36 a.m.

SCHOOL DISTRICT OF WEST DE PERE
SCHOOL DISTRICT RECORDS RETENTION

1700

It shall be the policy of the School District of West De Pere to adopt and follow the State Public Records Board (PRB) School District General Records Schedule (SDGRS) as originally approved by the Department of Public Instruction (DPI) and Public Records Board (PRB). School District Records Retention Schedule (SDRRS) as prescribed and maintained by the Department of Public Instruction.

Additionally, all records not addressed in the 2023 General Records Schedule (GRS) must be maintained for seven (7) years, except for pupil records which will be retained consistent with the state pupil records law.

The Superintendent shall provide complete and current copies of the SDRGRS to each administrative office within the district. Administrators and other appropriate staff shall be trained and updated on a regular basis for proper implementation.

While the Superintendent is ultimately responsible for proper record keeping in the district, such duties may be delegated to staff as deemed appropriate by job descriptions and duties.

LEGAL REFERENCES: EDGAR, Wis Statutes Sections 16, 19, 44, 59, 118
CROSS REFERENCES: 5120 - Student Records Wisconsin Records Retention
 Schedule-WI DPI

ADOPTED: 8/15/91
REVIEWED 12/20/11

SCHOOL DISTRICT OF WEST DE PERE
BOARD OF EDUCATION

8100

- A. The Board of Education is the legally constituted authority for the management and in the District control of the schools. It is the duty and responsibility of the Board to provide a program of education for the people of the District.

- B. In carrying out this responsibility, the Board shall adopt policies for the management and control of the school system and exercise legislative and judicial functions.

- C. It is policy and understanding of the Board of Education the laws of Wisconsin assign powers and duties (Sec. 120.12 and 120.13) to the Board as a whole. As an individual, a Board member has no authority to speak or act for the Board unless specifically authorized to do so.

ADOPTED: 8/4/68

SCHOOL DISTRICT OF WEST DE PERE
BOARD COMMITTEES

8130

The Board may delegate portions of its exploratory, fact-finding, and preliminary work to committees. These are advisory, however, and have no power to take action whatsoever, or to commit the Board or district to any course of action, except as specifically directed by the Board.

It shall be the duty of the president of the Board to appoint all committees, on an annual basis, except when the Board itself may decide otherwise. Each committee shall have a chairperson selected by the Board President. It shall be the duty of the chairperson to give public notice and convene the committee, and in the chairperson's absence or inability to act, the second named shall replace and perform the duties of the office.

All Board committees shall adhere to the open meeting law and post meeting agenda with proper notice. Committees will generally operate in open session, but may convene in closed session as prescribed by statute.

ADOPTED: 11/17/88

SCHOOL DISTRICT OF WEST DE PERE
RESIGNATIONS

8211

Resignations of school board members shall be made in writing and shall be addressed and delivered to the board clerk. It shall take effect at the time indicated in the written resignation. If no time is indicated, it shall then become effective upon delivery of the resignation.

LEGAL REFERENCE: Section 17.01(13), Wisconsin Statutes

ADOPTED: 9/19/74

REVISED: 11/19/80

Artificial Intelligence and Education

School District of West De Pere Library Team

Jami Goodman, Jennifer Gossen, Ashley Knapp, Nicci Verbeten, Jen Watke

SCHOOL DISTRICT OF WEST DE PERE STRATEGIC PLAN 2021-26



Practices and Pathways: We acknowledge the diverse needs of our students by emphasizing instructional practices that prioritize student needs, with a focus on diversified practices and pathways to student success and wellness.

- Library Goal #1 - Continue purchasing a wide variety of reading materials including print books, eBooks, audio-books, magazines, newspapers (print & online), database subscriptions, and digital library consortium subscriptions to reflect the diversity of our students, their families, and the local and global communities. (Budget & Resources and Learner Centered Literacy)

Recruit, Retain, and Develop Staff: We prioritize strategies to recruit and retain all exceptional staff, as well as empower them to lead their learning toward enhanced professional practices, organizational processes, and well-being.

- Library Goal #2 - Provide staff with meaningful, high quality, and relevant professional learning centered around the individual learner, literacy, and instructional technology. (Personalized Professional Learning)

Growth: We continue to monitor growth and educational trends to plan and communicate future needs while maintaining and upgrading facilities and programming in a fiscally responsible manner.

- Library Goal #3 - Ensure equitable access to digital resources to align with our district's technology plan and current educational trends. (Budget & Resources and Curriculum, Instruction and Assessment)

Aligning AI to our Current Best Practice Model

**INCREASE
STUDENT
LEARNING**

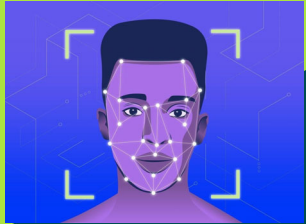
**INCREASE
STUDENT
EFFICIENCY**

**INCREASE
TEACHER
EFFICIENCY**

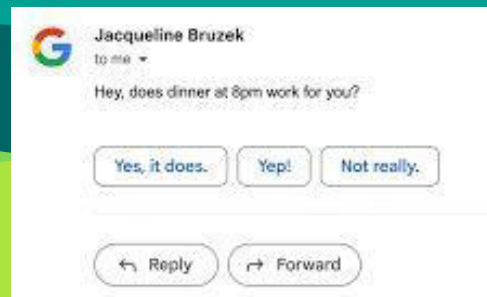
GOOD

BAD

SUBSTITUTION



Living in a World with Artificial Intelligence



AI DEFINED

The science of making machines
that can think like humans.

Common Large Language Models Used



ChatGPT

FREE updated until 1/2022

AI

Claude

Updated Until 12/2022



Google Bard

Real Time Updates

AI Demo

Let's generate interview questions to hire a new principal.

Write a list of ten interview questions for hiring a principal.

Can you make these questions specific to hiring an elementary school principal?

Now create a job posting based on these questions.



Low Stakes vs. High Stakes

- Low Risk - Name ten children's books, published after 2010, that relate to the theme of teamwork.
- High Risk - A student turning in a ChatGPT written essay for college credit English.
- There are so many factors, including personal morals and ethics, that come into play.



The background features a dark teal base with several overlapping, semi-transparent geometric shapes in shades of teal and light green. These shapes create a layered, mountain-like effect. Centered on the light green band is the text "AI FOOD FOR THOUGHT" in white, bold, uppercase letters with a subtle drop shadow.

AI FOOD FOR THOUGHT



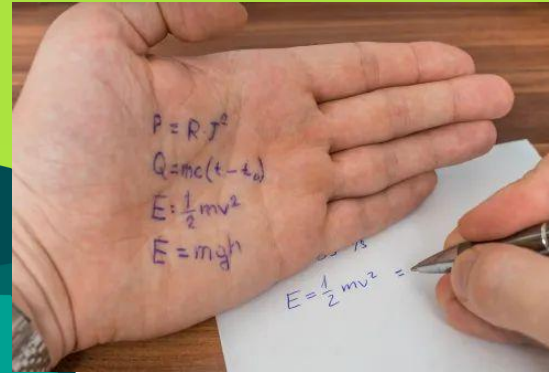
AP photo

Elementary school teachers picket against use of calculators in grade school
The teachers feel if students use calculators too early, they won't learn math concepts

Math teachers protest against calculator use

By JILL LAWRENCE

"My older kids don't pay any attention to an answer being absurd," he said. "Teachers are shy."

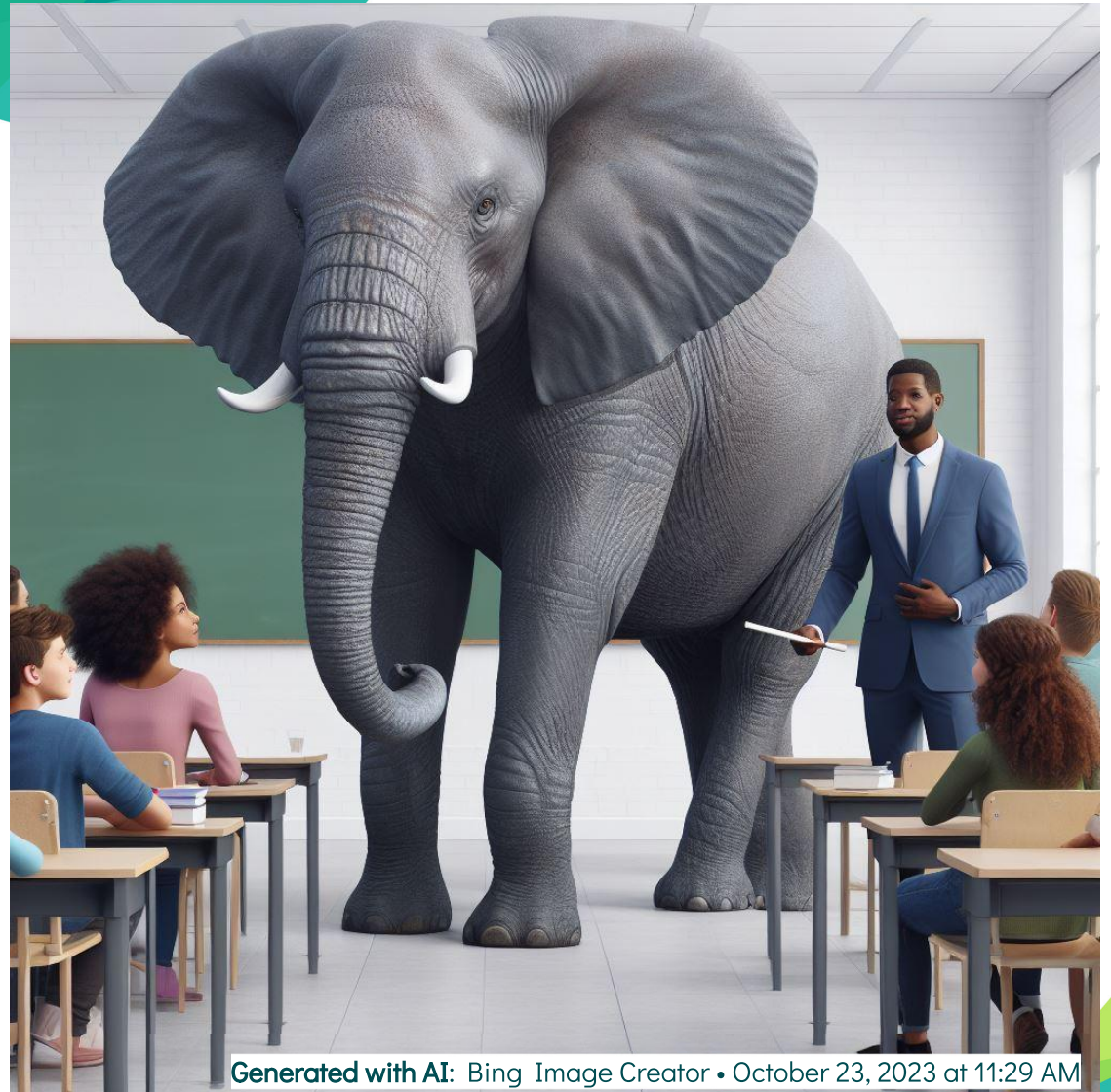


New technology has always forced us to re-examine our teaching practices



We have two choices.

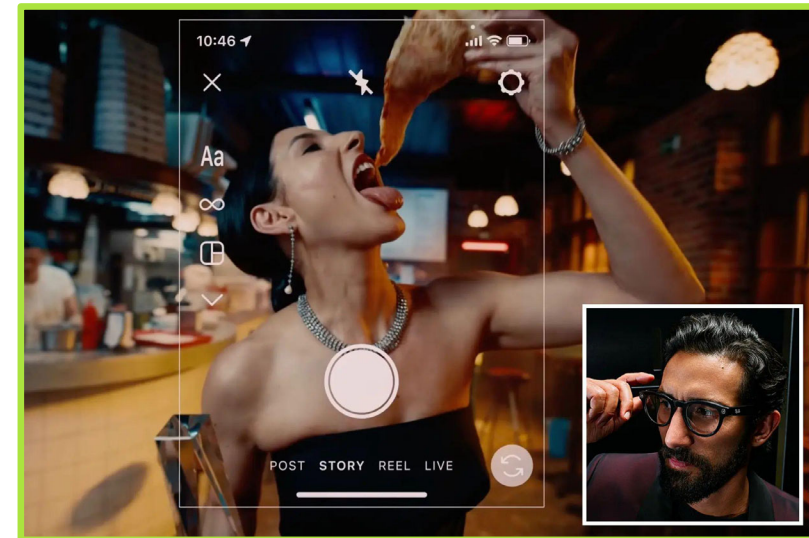
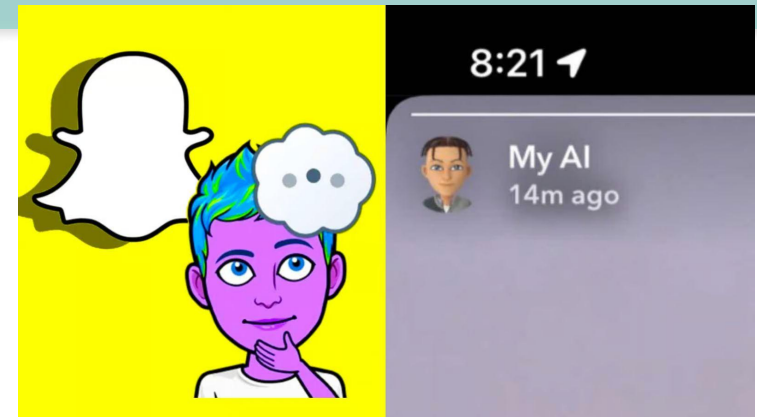
- 1. Ignore the elephant in the room.**
- 2. Confront it.**

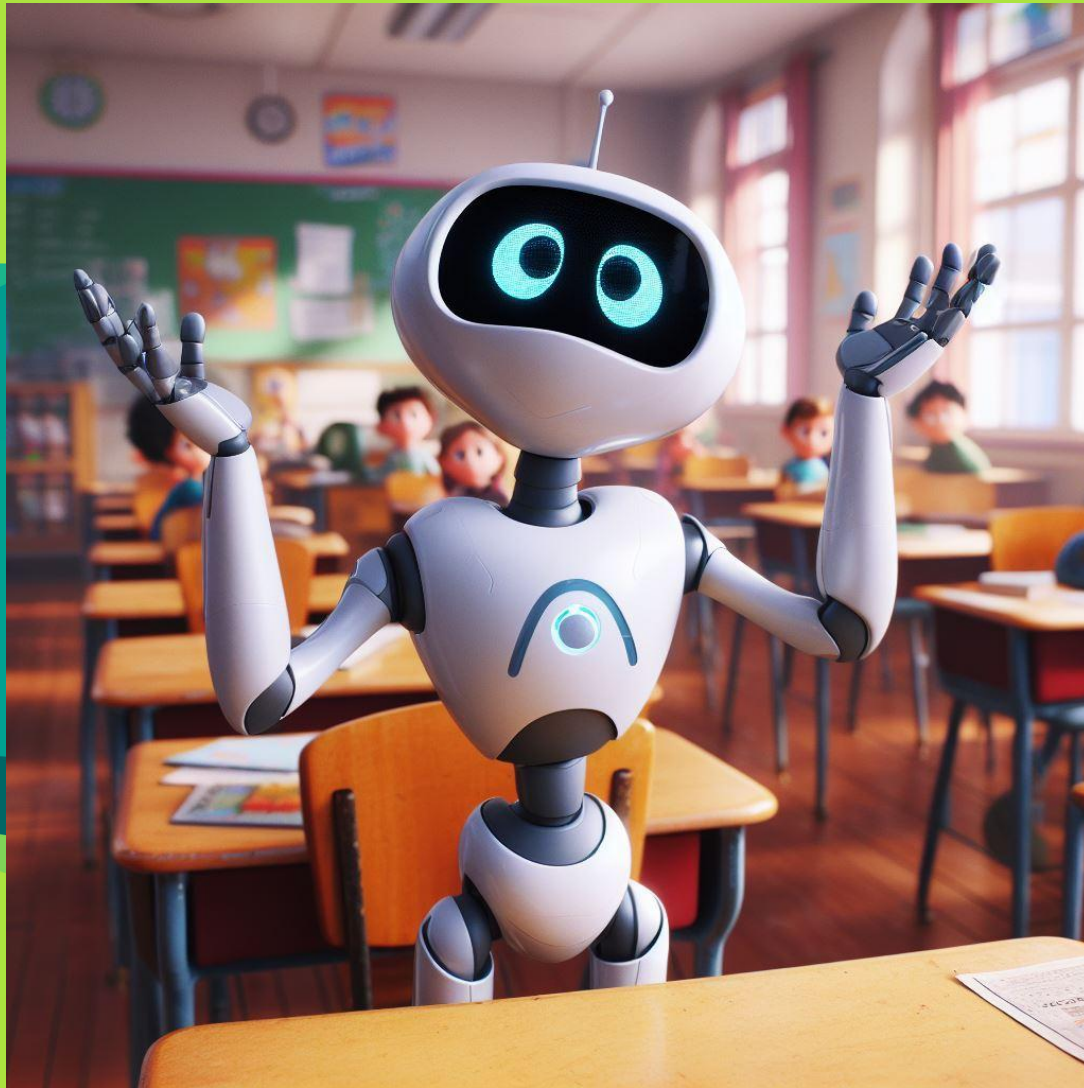


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Being Proactive

- Awareness through Presentations
 - [Full Supper & Strategies Preso](#)
 - Staff & Admin Presentations
- High School Syllabus Altered
- Looking at Board Policies
- Collaborating with Other Districts
 - SLATE Conference
- Continued PD and Research by our Team
 - Meta Glasses
 - AI & Mental Health





Comments?
Questions?

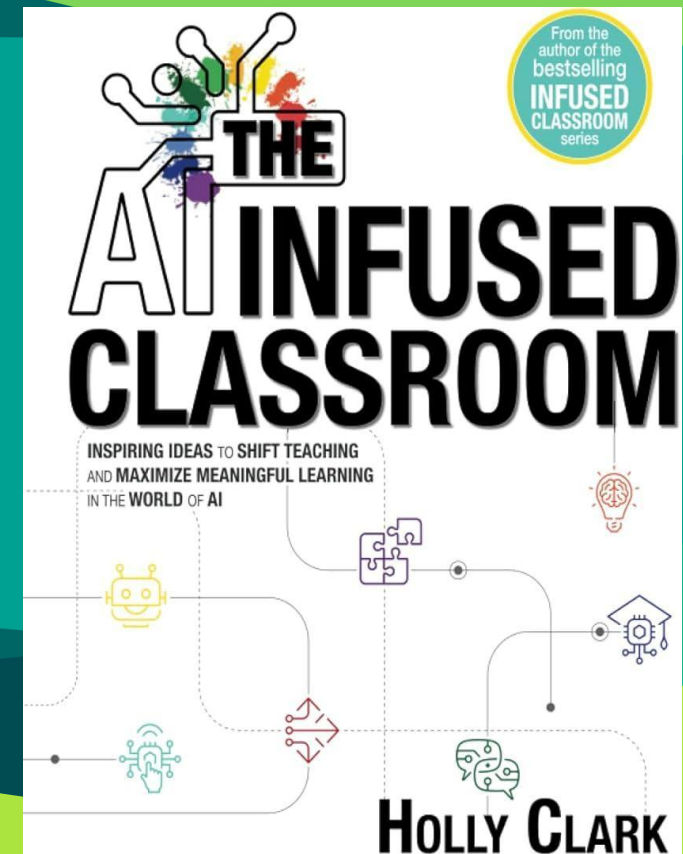
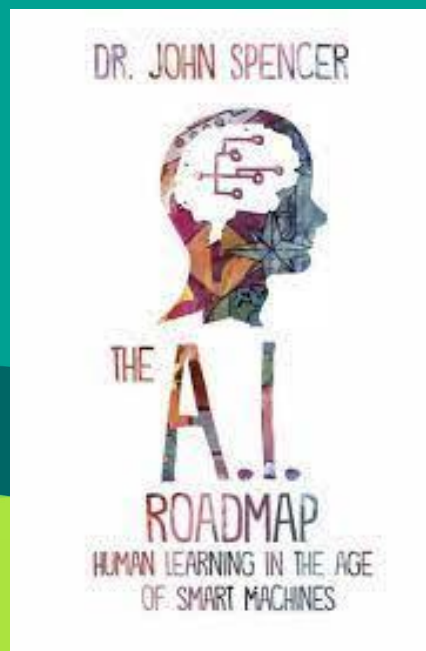
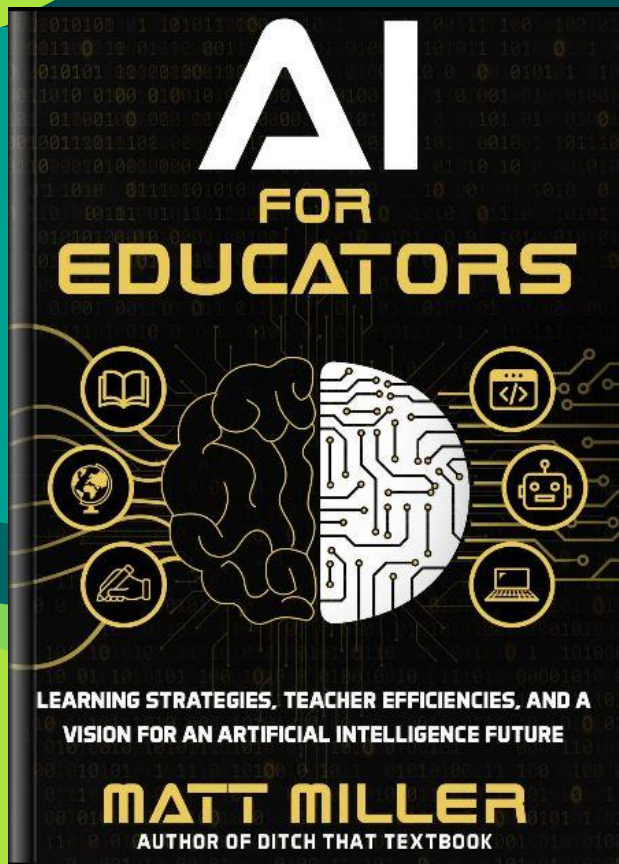
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Who to Follow

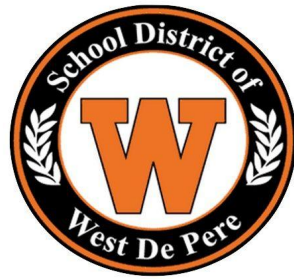
[Matt Miller](#)

[Holly Clark](#)

[John Spencer](#)



2022-23 State Report Card



West De Pere School Board
Presentation



OVERVIEW

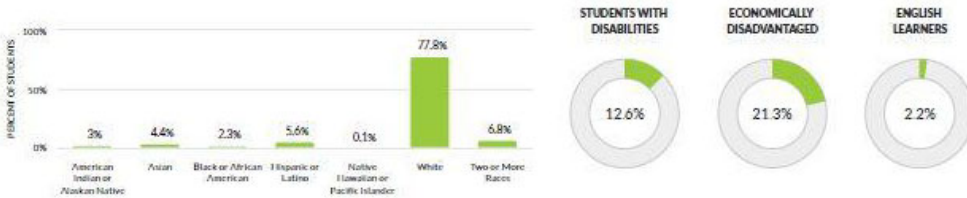
District Details

Grades : K4-12
Enrollment : 3,598
Percent open enrollment : 0.4%

We have a vision of pride and excellence at West De Pere, and have been recognized for many years as a high performing district. Our 3600+ students and 250+ teachers create safe, comprehensive educational and social environments that produce life-long learners with the capacity to succeed in the local and global community. We encourage you to explore our district and contact us with any questions.

The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.

Student Groups



Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



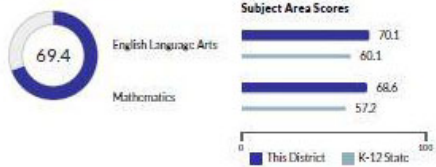
Exceeds Expectations
★★★★

PRIORITY AREA WEIGHTS

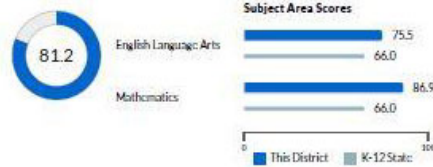


Priority Area Scores

ACHIEVEMENT



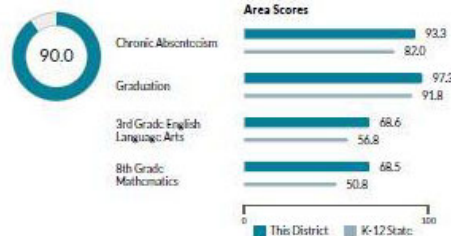
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION



1. Overview and District/School Statement



2. Demographic makeup of District/School



3. Overall Score and Priority Weights



4. Priority Area Scores

- Achievement
- Growth
- Target Group Outcomes
- On Track to Graduation



WSAS Overview



The WSAS includes:

The Wisconsin Forward Exam (3-8, 10)

- Grades 3-8 covering English Language Arts and Mathematics
- Grades 4 and 8 in Social Studies and Science
- Grade 10 in Social Studies



The ACT (HS)

- The ACT + Writing in Grades 11 covering reading, English, math, science and writing



The ACT Aspire (HS)

- Grades 9 and 10 covering Reading, Math, English, Science and Writing.



Dynamic Learning Maps (Students With Disabilities; <1% of total)

- Grades 3-11 covering ELA and mathematics
- Grades 4 and 8 - 11 in Science
- Grades 4, 8, and 10 in Social Studies



Our District Results



	2018-19	19-20	2020-21	2021-22	2022-23
★ Overall score	75.8	N/A	75.5	77.2	76.9
Achievement Score	72.4	N/A	69.5	68.5	69.4
Student Growth	65.1	N/A	76.5	83.1	81.2
Target Group	71.8	N/A	66.7	71.9	71.3
On Track to Graduation	91.3	N/A	91.0	89.7	90

★ West De Pere has rated Exceeds Expectations every year.

83-100 = Significantly Exceeds Expectations

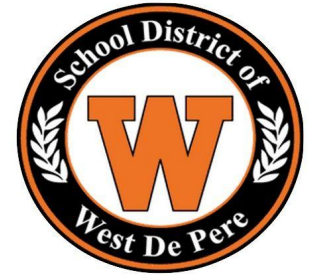
70-82.9 = Exceeds Expectations

58-69.9 = Meets Expectations

48-57.9 = Meets Few Expectations

0-47.9 = Fails to Meet Expectations

School Scores



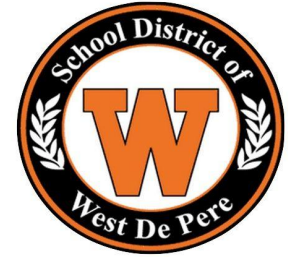
School	2018-19	2019-20	2020-21	2021-22	2022-23
Westwood	69.1	N/A	70.6	67	64.3
Hemlock Creek	79.9	N/A	76.5	71.4	74.2
Intermediate School	---	---	---	Alt. Acc.	71.7
Middle School	73.3	N/A	73.4	77.5	77.9
High School	77.8	N/A	79.0	82.8	81.5
Phantom Knight	Alt.Acc.	N/A	Alt.Acc.	Alt. Acc.	Alt. Acc.

ELA Achievement Data



	WDP 2018-19	WDP 2019-20	WDP 2020-21	WDP 2021-22	WDP 2022-23	State Average 2022-23
All Students Adv.or Prof.	45.4%	N/A	45.2%	47.1%	47.9%	40.4%
<i>Advanced</i>	9.8%	N/A	9.7%	9.5%	10.5%	8.5%
<i>Proficient</i>	35.6%	N/A	35.5%	37.6%	37.4%	31.9%
<i>Basic</i>	37.2%	N/A	37.3%	35.6%	36.2%	34.5%
<i>Below Basic</i>	17.4	N/A	17.6%	17.3%	16.0%	25.1%

Math Achievement Data



	WDP 2018-19	WDP 2019-20	WDP 2020-21	WDP 2021-22	WDP 2022-23	State Average 2022-23
All Students Adv. or Prof.	46.9%	N/A	41.8%	46.8%	49.2%	38.5%
<i>Advanced</i>	10.3%	N/A	8.3%	12%	11.1%	9.4%
<i>Proficient</i>	36.6%	N/A	33.5%	34.8%	38.1%	29.1%
<i>Basic</i>	34.9%	N/A	37.5%	32.4%	31.4%	30.5%
<i>Below Basic</i>	18.1%	N/A	20.7%	20.8%	19.4%	31.0%

On Track to Graduation



Attendance rate = 93.3%

Graduation rate = 97.3% (four year cohort)

Third Grade English = 68.6

Eighth Grade Mathematics = 68.5

Demographic Shifts



	2016-17	2017-18	2018-19	2020-21	2021-22	2022-23
White	80.4%	79.9%	79.3%	78.3%	77.9%	77.8%
*ECD	21.5%	19.5%	22.1%	25.2%	23.6%	21.3%
*Hispanic/ Latino	4.7%	4.6%	5.1%	5.3%	5.5%	5.6%
*Two or More Races	4.6%	4.8%	5.3%	5.7%	6.6%	6.8%

Achievement and attendance gaps exist for all three groups of students in addition to persistent gaps for Students with Disabilities.

Moving Forward



- Our students will take the Forward Exam, PreACT Secure, ACT, and DLM again in Spring 2024.
- Schools have goals that have been written in relation to these results with an eye toward data driven improvement.
- There are many sources of data and the report card and the standardized data it is based on are just one outside indicator of achievement.

A Vision of Pride and Excellence



Questions?



School District of West De Pere DPI Pupil Nondiscrimination Self-Evaluation Report: Fall 2023

RATIONALE

Wis. Administrative Code § PI.9.06 requires school boards to evaluate the status of nondiscrimination and equality of educational opportunity in the school district at least once every five years and report the results to the Department of Public Instruction.

To meet the five-year evaluation and reporting requirements, districts must evaluate the status of nondiscrimination and quality of educational opportunity in the following eight areas:

- School Board policies and administrative procedures
- Enrollment trends in classes and programs
- Methods, practices, curriculum and materials used in instruction, counseling and pupil assessment and testing
- Trends and patterns in disciplinary actions, including suspensions, expulsions and handling of pupil harassment
- Participation trends and patterns and school district supports of athletic, extra curricular and recreational activities
- Trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the district
- School district efforts to achieve equality of educational opportunity and nondiscrimination
- School district technology , including electronic communications by school district staff

School Board Policies and Administrative Procedures

Findings:

- District is compliant with requirements in policies, operations and activities, and complaint processes and procedures.
- Information is shared on school and district websites, in new student orientation sessions, and student handbooks.

Recommendations:

- It is recommended that the district place the nondiscrimination statement in a prominent location within the school website or policy entry page

Enrollment Trends in Classes and Programs

Findings:

- Disproportionate in the number of hispanic enrolled in AP and college-credit courses
- Disproportionate in the number of English-Language Learners and students with disabilities enrolled in CTE courses

Recommendations:

- Increase participation of above subgroups in said courses
- Data collection needs to be standardized and based on our 2022-23 data collection process for consistency and for all subgroups.

Methods, Practices, Curriculum and Materials used in Instruction, Counseling and Pupil Assessment and Testing

Findings:

- We follow model practices set forth by the American School Counselor Association (ASCA)
- Grades K - 4 follow a standardized universal curriculum to support students social-emotional development
- The district has a robust Academic and Career Plan (ACP)

Recommendations:

- Continue to refine Multi-Level Systems of Support (MLSS) practices as it applies to Tier 2 and Tier 3 supports in academics and behaviors
- Provide translated versions in the parent's native language as much as feasible.

Trends and Patterns in Disciplinary Actions, Including Suspensions, Expulsions and Handling of Pupil Harassment

Findings:

- Disproportionate in disciplinary rates of males, students with disabilities, African American and Native American students

Recommendations:

- Develop framework for Tier 2 and Tier 3 MLSS behavior supports.

Participation Trends and Patterns and School District Supports of Athletic, Extra Curricular and Recreational Activities

Findings:

- Participation in athletics is proportionate to identified subgroup make-up

Recommendations:

- Continue to refine data collection efforts
- Identify any remaining barriers in each area for students facing economic challenges and identify community services/resources to eliminate those barriers.

Trends and Patterns in Awarding Scholarships and Other Forms of Recognition and Achievement Provided or Administered by the District

Findings:

- Black or African American and Hispanic/Latino students, as well as students with disabilities and English Language Learners have been consistently underrepresented as scholarship recipients over the last three years.

Recommendations:

- A non-discrimination notice should be added to scholarship application materials available online and at the high school.
- Make scholarship information available in student's native languages

School District Efforts to Achieve Equality of Educational Opportunity and Nondiscrimination

Findings:

- Strategic Plan encompasses the focus and expectations for providing equitable educational opportunities.

Recommendations:

- Continue to engage in building level data retreats to examine data related to academic achievement and behavioral data

School District Technology , Including Electronic Communications by School District Staff

Findings:

- Policies and notices are available electronically
- Board meetings are accessible through Zoom.

Recommendations:

- Add a statement in our annual newsletter offering translated information in multiple languages for families with language barriers.



School District of West De Pere

Board Update

A Vision of Pride and Excellence

December 2023

High School One Act

Congratulations to One Act. They walked away from the state competition with a Critic's Choice award, Ensemble award, Technical Theatre award, Stage Crew award, 3 Solo Acting Awards, and the Director's Award!



Westwood Author Visit

Author Aaron Reynolds visited Westwood students. Thank you to the PTO for helping to financially support his visit! They also ensured that every classroom got a copy of CREEPY CRAYON.



Hemlock Creek Making Music

Students sang and played the Oneida horn rattles for announcements.



Westwood Turkey Trot

Westwood students did a "Turkey Trot". Classes were able to get out to get some extra steps and fresh air!



Middle School Dust, Sparks, and Smarts Club

The Middle School dust, sparks, and smarts club visited an Alair Homes job site for some hands-on learning.



Tech Ed Grant Awarded

High School tech ed department was awarded a grant in the amount of \$4,150 from the SPE



(Society of Plastics Engineers) Education Foundation. The funds will be used to purchase a plastic injection molder for the Basic Manufacturing class. The grant was written by Chris Glinski.

Middle School Choir

8th grade choir student, Ethan Devine, was selected to be one of only 100 students from the state of Wisconsin to be a part of this year's WSMA (Wisconsin School Music Association) Middle Level Honor Choir. The choir rehearsed at Verona Area High School to perform a concert all together.



High School Blood Drive

The National Honor Society held a blood drive at the High School. They collected 29 pints of blood for the American Red Cross.



Middle School Gives Back

Ms. De Villers, Middle School FACS Teacher, and her students made 220 Christmas gifts for Fighting Cancer With Grace. The gifts were basil bulbs with growing supplies.



Fighting Cancer with Grace

Grace Fuss will be delivering 200 care packages for patients battling cancer and 150 for oncology healthcare employees! An estimated value of \$37,500!! Since starting her non-profit, she has donated 1,014 care packages to patients and 712 to healthcare workers.



Conference realignment

Preliminarily it appears as though we will be placed in the FRCC (Fox River Classic Conference) for all sports beginning in the fall of 2025.

Those schools are:

Ashwaubenon, Bay Port, De Pere, Green Bay Preble, Green Bay Southwest, Manitowoc Lincoln, Notre Dame, Pulaski, Sheboygan North, and Sheboygan South. For football only, the FRCC is divided into North and South. We are a part of the North with: Ashwaubenon, GB Southwest, Bay Port, GB Preble, Appleton West, De Pere, and Pulaski.



High School Student Pushes for Bill

Chase Yells, Senior, helped push for the bill which states that, in order to graduate, a student must also earn at least one-half credit of personal financial literacy. Chase was present at the bill-signing ceremony at the Capitol with Gov. Tony Evers.



Intermediate School Coding

High school students from Ms. Buboltz's computer science class visited the Intermediate School to do coding with some of the 5th and 6th graders. What a fun visit to have during Computer Science Education Week!

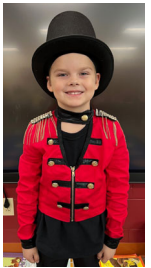


Hemlock Creek Dresses to the 9's

Hemlock Creek rolled out the red carpet and got all fancy for Dress to the 9's Day for Numbers in November! Hats,



jewelry, glitter, ties, special shoes, and shades brought the swagger!



Intermediate School Pajama Drive

The Student Council pajama drive was a success! The pajamas that they collected were donated to Golden House in Green Bay. We greatly appreciate the generosity of our students and their families.



De Pere Christian Outreach Christmas Store

On Dec. 6 and 7, 91 West De Pere families were able to participate in the Christmas Store, in collaboration with eight De Pere churches. This annual event impacted 242 West De Pere students and 160 West De Pere adults this year. (The total number of families involved, across both De Pere districts and Syble Hopp, was 193, impacting a total of 530 students and 325 adults in our De Pere community.)



Upcoming Events

- Dec. 14 4:30-6PM- Phantom Knight Project Showcase Night at Phantom Knight
- Dec. 14 at 6PM- Intermediate School 5th Grade Winter Choir Concert in the High School Auditorium
- Dec. 14 at 7:30PM- Intermediate School 6th Grade Winter Choir Concert in High School Auditorium
- Dec. 15 at 1:45PM- Westwood Kindergarten Holiday Concert in Westwood's Gym
- Dec. 18 at 7PM- High School Band Winter Concert in the Auditorium
- Dec. 19 at 6:30PM- Middle School Choir Winter Concert in the Auditorium
- Dec. 21 at 7PM- Middle School Band Winter Concert in the Auditorium

